# 2018-19 Texas Academic Performance Report

District Name: **STOCKDALE ISD** 

District Number: 247906

2019 Accountability Rating: B

2019 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

TEXAS EDUCATION AGENCY

District Name: STOCKDALE ISD County Name: WILSON District Number: 247906

### Texas Academic Performance Report 2018-19 District STAAR Performance

		State	Region		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More <u>Races</u>	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Sub	ject, and	Perform	ance Level												
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	73%	70%	- *	70%	69%	-	-	-	*	56%	- *	74%	60%	56%	*
At Meets Grade Level or Above	2018 2019	77% 45%	74% 42%	89% 48%	- *	86% 48%	93% 44%	-	-	-	- *	60% 33%	≁ - *	93% 50%	80% 40%	82% 36%	*
At Masters Grade Level	2018 2019 2018	43% 27%	40% 25% 22%	54% 23% 38%	- *	46% 19% 29%	63% 25%	-	-	-	*	40% 0% 0%	- *	51% 24% 34%	60% 20% 47%	43% 8% 29%	*
Grade 3 Mathematics	2018	25%	22%	38%	Ŧ	29%	48%	-	-	-	-	0%	Ŧ	34%	47%	29%	Ŧ
At Approaches Grade Level or Above	2019	79%	76%	80%	-	81%	75%	-	-	-	*	78%	-	82%	70%	68%	*
At Meets Grade Level or Above	2018 2019	78% 49%	74% 45%	82% 41%	*	75% 37%	89% 44%	-	-	-	- *	60% 33%	*	80% 38%	87% 50%	75% 28%	*
At Masters Grade Level	2018 2019 2018	47% 25% 23%	42% 21% 20%	39% 16% 18%	* - *	36% 11% 18%	44% 19% 19%	- -	- -	- -	- * -	40% 0% 20%	* - *	37% 21% 17%	47% 0% 20%	25% 8% 14%	* * *
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	71% 70%	86% 75%	*	93% 67%	80% 78%	-	-	-	- *	43% 44%	*	88% 75%	82% 75%	79% 74%	*
At Meets Grade Level or Above	2018 2019 2018	44% 46%	40% 42%	44% 47%	*	44% 46%	46% 50%	-	-	-	-	29% 0%	*	44% 48%	45% 44%	30% 37%	*
At Masters Grade Level	2018 2019 2018	22% 24%	42% 19% 21%	47% 21% 30%	*	40% 15% 29%	26% 33%	-	-	-	-	0% 0% 0%	*	40% 22% 31%	18% 25%	9% 20%	*
Grade 4 Mathematics At Approaches Grade Level or	2010	2470	2170	30%		29%	33%	-	-	-		0%		51%	23%	20%	
Above	2019 2018	75% 78%	71% 75%	87% 83%	*	96% 67%	83% 92%	-	-	-	- *	43% 44%	*	90% 81%	82% 88%	79% 74%	*
At Meets Grade Level or Above	2019 2018	48% 49%	42% 44%	46% 47%	*	37% 42%	54% 56%	-	-	-	- *	14% 11%	*	41% 48%	55% 44%	36% 34%	*
At Masters Grade Level	2019 2018	28% 27%	24% 23%	22% 27%	*	19% 17%	26% 36%	-	-	-	- *	14% 0%	*	17% 31%	32% 13%	15% 17%	*
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	63% 59%	76% 61%	*	81% 48%	71% 67%	-	-	-	- *	29% 14%	*	78% 67%	73% 44%	64% 48%	*
At Meets Grade Level or Above	2019 2018	35% 39%	31% 36%	38% 44%	*	26% 38%	49% 53%	-	-	-	- *	14% 0%	*	34% 51%	45% 25%	18% 33%	*
At Masters Grade Level	2019 2018	11% 11%	8% 9%	8% 20%	*	7% 14%	9% 25%	-	-	-	- *	0% 0%	*	10% 20%	5% 19%	3% 12%	*
Grade 5 Reading^ At Approaches Grade Level or Above	2019	86%	85%	92%	-	88%	94%	-	_	-	*	56%	*	93%	89%	90%	*
At Meets Grade Level or Above	2018 2019 2018	84% 54% 54%	83% 50% 52%	86% 64% 49%	- -	90% 58% 55%	83% 69% 41%	- -	- - -	- -	* * *	58% 11% 25%	* * *	89% 63% 55%	80% 67% 33%	81% 63% 39%	* * *

			Dogiog		African			Amoriaan		Dacific	Two or	Special	Special	Continu-	Non- Continu-	Feen	EL (Current
		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
At Masters Grade Level	2019 2018	29% 26%	26% 24%	38% 25%	- -	38% 21%	37% 28%	-	- -	-	*	11% 17%	* *	39% 25%	33% 27%	33% 14%	*
Grade 5 Mathematics <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	90% 91%	88% 90%	98% 93%	-	96% 100%	100% 86%	-	-	-	*	89% 83%	*	98% 95%	100% 87%	100% 89%	*
At Meets Grade Level or Above	2019 2018	58% 58%	56% 58%	58% 80%	-	54% 86%	63% 72%	-	-	-	*	0% 58%	*	63% 86%	44% 60%	50% 81%	*
At Masters Grade Level	2019 2018	36% 30%	34% 30%	30% 49%	-	35% 48%	29% 48%	-	-	-	*	0% 25%	*	30% 52%	28% 40%	23% 50%	*
Grade 5 Science At Approaches Grade Level or																	
Above	2019 2018	75% 76%	71% 74%	72% 92%	-	58% 93%	83% 90%	-	-	-	*	22% 75%	*	72% 95%	72% 80%	67% 86%	*
At Meets Grade Level or Above	2019 2018	49% 41%	44% 38%	38% 61%	-	35% 59%	40% 62%	-	-	-	*	0% 33%	*	39% 64%	33% 53%	33% 58%	*
At Masters Grade Level	2019 2018	24% 17%	20% 15%	13% 25%	-	8% 28%	17% 21%	-	-	-	*	0% 0%	*	13% 27%	11% 20%	3% 19%	*
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	67% 68%	67% 71%	-	74% 66%	58% 77%	- *	-	-	*	50% 55%	*	68% 71%	64% 70%	62% 66%	* 50%
At Meets Grade Level or Above	2010 2019 2018	37% 39%	36% 38%	33% 39%	-	37% 31%	27% 46%	- *	-	-	*	25% 27%	*	28% 36%	45% 45%	21% 32%	17%
At Masters Grade Level	2019 2018	18% 19%	16% 18%	16% 21%	-	17% 11%	12% 31%	- *	-	-	*	8% 0%	*	15% 17%	18% 30%	12% 13%	* 0%
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	79% 75%	80% 79%	-	80% 69%	79% 92%	- *	-	-	*	67% 58%	*	83% 81%	73% 76%	76% 74%	* 33%
At Meets Grade Level or Above	2019 2018	47% 44%	44% 41%	36% 46%	-	34% 36%	36% 62%	- *	-	-	* -	25% 33%	* -	36% 50%	36% 38%	33% 41%	* 17%
At Masters Grade Level	2019 2018	21% 18%	19% 16%	14% 14%	-	14% 8%	12% 23%	- *	-	-	*	8% 8%	*	15% 14%	14% 14%	7% 10%	* 17%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019 2018	76% 74%	74% 73%	84% 79%	-	80% 76%	88% 81%	*	-	-	-	58% 57%	*	85% 80%	80% 75%	77% 65%	57% *
At Meets Grade Level or Above	2018 2019 2018	49% 48%	47% 47%	57% 56%	-	51% 64%	64% 51%	*	-	-	-	33% 14%	*	59% 59%	55% 50%	54% 47%	29% *
At Masters Grade Level	2018 2019 2018	29% 29%	27% 27%	30% 34%	-	20% 44%	40% 27%	*	-	-	-	0% 0%	*	32% 37%	25% 25%	28% 18%	14% *
Grade 7 Mathematics At Approaches Grade Level or					_			_	_	_	_						
Above	2019 2018	75% 72%	71% 69%	80% 88%	-	69% 90%	96% 87%	* -	-	-	-	33% 86%	* 60%	88% 92%	65% 80%	72% 89%	57% *
At Meets Grade Level or Above	2019 2018	43% 40%	39% 37%	54% 44%	-	49% 43%	60% 45%	*	-	-	-	25% 29%	* 20%	61% 46%	40% 40%	41% 39%	29% *
At Masters Grade Level	2019	17%	14%	13%	-	9%	20%	*	-	-	-	0%	*	12%	15%	8%	0%

			Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	20	District		Hispanic	White	Indian	Asian	Islander	Races		(Former)	Enrolled	Enrolled		Monitored)
Grade 7 Writing	2018	18%	16%	10%	-	14%	6%	-	-	-	-	14%	0%	11%	7%	6%	*
At Approaches Grade Level or																	
Above	2019 2018	70% 69%	67% 68%	84% 83%	-	83% 81%	84% 85%	*	-	-	-	58% 43%	* 40%	85% 84%	80% 82%	79% 74%	71% *
At Meets Grade Level or Above	2019 2018	42% 43%	38% 42%	46% 61%	-	34% 59%	60% 62%	*	-	-	-	25% 14%	*	49% 65%	40% 47%	36% 42%	0% *
At Masters Grade Level	2010 2019 2018	18% 15%	42 <i>%</i> 15% 13%	16% 14%	-	6% 15%	28% 13%	-	-	-	-	0% 0%	0% *	17% 14%	15% 12%	10% 8%	0% *
Grade 8 Reading <sup>^</sup> At Approaches Grade Level or																	
Above	2019 2018	86% 86%	85% 86%	95% 89%	- *	97% 89%	94% 88%	-	-	-	-	67% 60%	80% *	96% 97%	93% 74%	92% 85%	*
At Meets Grade Level or Above	2019 2018	55% 49%	54% 48%	66% 56%	- *	72% 50%	60% 58%	-	-	-	-	33% 10%	60% *	70% 60%	50% 47%	54% 41%	*
At Masters Grade Level	2010 2019 2018	28% 27%	27% 26%	27% 30%	- *	28% 32%	26% 29%	-	-	-	-	0% 0%	0%	32% 37%	7% 16%	8% 19%	*
Grade 8 Mathematics^ At Approaches Grade Level or	2016	27%	20%	30%	Ŧ	32%	29%	-	-	-	-	0%	÷	37%	10%	19%	Ŧ
Above	2019 2018	88% 86%	88% 84%	91% 91%	- *	96% 89%	86% 92%	-	-	-	-	67% 55%	80% *	90% 94%	93% 83%	89% 81%	*
At Meets Grade Level or Above	2019 2018	57% 51%	54% 46%	43% 58%	- *	42% 56%	45% 60%	-	-	-	-	17% 18%	20% *	41% 66%	50% 44%	31% 37%	*
At Masters Grade Level	2010 2019 2018	17% 15%	14% 12%	8% 25%	- *	4% 30%	10% 20%	-	-	-	-	0% 0%	0%	8% 26%	7% 22%	6% 15%	*
Grade 8 Science	2010	1370	1270	23%		30%	20%	-	-	-	-	0%		20%	2270	15%	
At Approaches Grade Level or Above	2019	81%	79%	86%	-	90%	83%	-	-	-	-	67%	80%	88%	79%	78%	*
At Meets Grade Level or Above	2018 2019	76% 51%	74% 50%	82% 52%	* - *	83% 45%	79% 57%	-	-	-	-	45% 67%	* 40% *	86% 56%	72% 36%	68% 46%	* * *
At Masters Grade Level	2018 2019 2018	52% 25% 28%	50% 24% 27%	62% 17% 35%	- *	69% 14% 38%	50% 20% 33%	-	-	-	-	36% 0% 0%	40% *	70% 22% 38%	44% 0% 28%	50% 11% 21%	*
Grade 8 Social Studies At Approaches Grade Level or	2010	20%	2770	33%		30%	3370	-	-	-	-	0%		30%	20%	2170	
Above	2019 2018	69% 65%	66% 63%	72% 76%	- *	76% 76%	69% 75%	-	-	-	-	50% 45%	60% *	78% 81%	50% 67%	62% 64%	*
At Meets Grade Level or Above	2019 2018	37% 36%	35% 33%	31% 45%	- *	34% 45%	29% 42%	-	-	-	-	17% 27%	20% *	38% 49%	7% 39%	27% 29%	*
At Masters Grade Level	2018 2019 2018	21% 21%	20% 19%	43 <i>%</i> 13% 29%	- *	43% 14% 28%	11% 29%	-	-	-	-	0% 9%	0% *	49% 16% 30%	0% 28%	3% 18%	*
End of Course English I At Approaches Grade Level or Above	2019	68%	67%	73%	*	71%	75%	-	_	-	-	32%	*	77%	63%	62%	*
At Meets Grade Level or Above	2018 2019	65% 50%	64% 49%	72% 5 <b>9</b> %	*	74% 55%	70% 63%	-	-	-	-	36% 20%	*	76% 63%	63% 47%	64% 40%	*
At Masters Grade Level	2018 2019 2018	44% 11% 7%	44% 11% 7%	51% 18% 9%	* * *	56% 21% 6%	43% 16% 13%	- - -	- - -	-	- - -	7% 8% 0%	* * *	54% 19% 9%	42% 16% 11%	45% 7% 9%	* * *

		<b>.</b>	Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
End of Course English II		State	20	District	American	Hispanic	white	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	DISadv	Monitored)
At Approaches Grade Level or																	
Above	2019	68%	68%	68%	*	65%	70%	-	-	-	-	20%	*	65%	77%	57%	*
	2018	67%	67%	83%	-	84%	83%	-	-	-	-	36%	*	82%	86%	89%	*
At Meets Grade Level or Above	2019	49%	48%	55%	*	47%	63%	-	-	-	-	13%	*	49%	77%	39%	*
At Masters Grade Level	2018 2019	48% 8%	48% 7%	68% 8%	-	68% 0%	68% 19%	-	-	-	-	18% 0%	*	67% 8%	71% 8%	67% 4%	*
A Masters Grade Level	2013	8%	8%	11%	-	13%	10%	_	-	-	_	18%	*	11%	14%	4%	*
End of Course Algebra I																	
At Approaches Grade Level or																	
Above	2019	85%	82%	89%	-	93%	85%	-	-	-	-	75%	*	92%	79%	81%	*
At Maste Crede Level er Abeve	2018 2019	83% 61%	81% 56%	92% 74%		100% 74%	82% 73%	-	-	-	-	67% 38%	*	93% 87%	89% 36%	87% 55%	*
At Meets Grade Level or Above	2019	55%	56% 51%	74% 72%	- *	74%	73% 64%	-	-	-	-	38% 22%	*	87% 78%	36% 58%	55% 61%	*
At Masters Grade Level	2010	37%	34%	49%	-	52%	46%	_	-	-	_	19%	*	59%	21%	32%	*
	2018	32%	29%	42%	*	40%	39%	-	-	-	-	11%	*	43%	37%	32%	*
End of Course Biology																	
At Approaches Grade Level or							/										
Above	2019	88% 87%	88%	97%	*	97%	96%	-	-	-	-	93%	*	95%	100%	94%	*
At Meets Grade Level or Above	2018 2019	87% 62%	87% 62%	88% 72%	*	86% 69%	90% 76%	-	-	-	-	80% 47%	*	93% 76%	79% 63%	81% 56%	*
	2013	59%	59%	59%	*	62%	55%	_	-	-	_	20%	*	63%	53%	48%	*
At Masters Grade Level	2019	25%	26%	33%	*	31%	32%	-	-	-	-	7%	*	38%	19%	24%	*
	2018	24%	25%	22%	*	10%	31%	-	-	-	-	10%	*	23%	21%	16%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	98%		97%	100%					100%	*	100%	86%	96%	*
Above	2019	93% 92%	93% 92%	98% 98%	-	97% 100%	96%	-	-	-	-	100%	*	97%	100%	96% 100%	*
At Meets Grade Level or Above	2019	73%	75%	<b>79%</b>	-	78%	81%	-	-	-	-	78%	*	79%	86%	81%	*
	2018	70%	71%	83%	*	90%	74%	-	-	-	-	63%	*	82%	88%	88%	*
At Masters Grade Level	2019	45%	48%	49%	-	41%	58%	-	-	-	-	44%	*	50%	43%	54%	*
	2018	40%	42%	44%	*	43%	43%	-	-	-	-	13%	*	39%	56%	33%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	76%	83%	83%	83%	83%	*	-	-	92%	56%	81%	85%	78%	76%	56%
	2018	77%	75%	83%	100%	82%	84%	*	-	-	92%	57%	79%	85%	78%	77%	48%
At Meets Grade Level or Above	2019	50%	47%	51%	50%	48%	54%	*	-	-	62%	27%	39%	53%	47%	41%	26%
At Masters Crade Level	2018	48%	46%	56%	71%	56%	56%	*	-	-	33%	25%	49%	58%	48%	46%	20%
At Masters Grade Level	2019 2018	24% 22%	22% 20%	22% 26%	17% 29%	19% 24%	24% 27%	*	-	-	38% 25%	6% 7%	14% 19%	24% 26%	16% 24%	14% 18%	9% 9%
All Grades ELA/Reading	2010	2270	2070	2070	2370	2470	27 /0				2370	7 70	1370	2070	2470	1070	570
At Approaches Grade Level or																	
Above	2019	75%	73%	80%	*	79%	79%	*	-	-	100%	43%	74%	81%	76%	72%	48%
	2018	74%	73%	80%	100%	79%	81%	*	-	-	*	49%	80%	82%	75%	75%	36%
At Meets Grade Level or Above	2019	48%	46%	53%	*	51%	55%	*	-	-	80% *	23%	47%	54%	53%	42%	22%
At Masters Grade Level	2018 2019	46% 21%	45% 19%	53% 22%	60% *	52% 19%	53% 25%	*	-	-	* 60%	16% 4%	47% 21%	54% 24%	49% 19%	43% 14%	14% 11%
AL MASIELS GIAUE LEVEL	2019	19%	19%	22%	0%	22%	25%	*	-	-	*	4% 5%	13%	24%	24%	14%	5%

			Regior	n	African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	20	District	American	Hispanic	White	Indian	Asian	Islander		(Current)	(Former)	Enrolled	Enrolled		Monitored)
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	79%	<b>86%</b>	*	86%	87%	*	-	-	100%	65%	88%	89%	80%	80%	65%
	2018	81%	78%	87%	100%	85%	89%	*	-	-	*	65%	85%	88%	84%	81%	60%
At Meets Grade Level or Above	2019	52%	48%	50%	*	46%	54%	*	-	-	60%	24%	35%	53%	44%	39%	35%
	2018	50%	46%	<b>56%</b>	60%	55%	57%	*	-	-	*	31%	62%	59%	47%	46%	15%
At Masters Grade Level	2019	26%	24%	22%	*	20%	23%	*	-	-	40%	7%	6%	23%	18%	14%	13%
	2018	24%	21%	27%	40%	26%	28%	*	-	-	*	11%	23%	29%	22%	21%	15%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	65%	80%	*	82%	77%	*	-	-	-	47%	80%	82%	76%	72%	60%
	2018	66%	63%	72%	*	67%	76%	-	-	-	*	29%	57%	76%	64%	62%	*
At Meets Grade Level or Above	2019	38%	35%	42%	*	31%	53%	*	-	-	-	21%	60%	41%	43%	28%	0%
	2018	41%	39%	53%	*	50%	57%	-	-	-	*	7%	14%	59%	36%	38%	*
At Masters Grade Level	2019	14%	12%	12%	*	6%	17%	*	-	-	-	0%	20%	13%	10%	7%	0%
All Creates Caises	2018	13%	11%	17%	*	15%	19%	-	-	-	*	0%	0%	17%	15%	10%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	84%	*	83%	86%	-	-	-	*	67%	89%	85%	83%	80%	50%
	2018	80%	79%	87%	*	87%	87%	-	-	-	*	67%	100%	92%	77%	79%	33%
At Meets Grade Level or Above	2019	54%	52%	53%	*	51%	56%	-	-	-	*	37%	33%	57%	44%	46%	33%
At Maatava Crada Laval	2018	51%	49%	61%	*	63%	56%	-	-	-	*	30%	100%	65%	50%	53%	33%
At Masters Grade Level	2019 2018	25% 23%	23% 22%	20% 27%	*	18% 25%	22% 28%	-	-	-	*	3% 3%	22% 60%	24% 29%	10% 23%	13% 19%	0% 0%
All Grades Social Studies	2010	25%	22%	21%		25%	20%	-	-	-		5%	60%	29%	23%	19%	0%
At Approaches Grade Level or	2010	010/	000/	050/		070/	0.20/					000/	710/	000/	c.20/	700/	*
Above	2019	81% 78%	80% 78%	85% 87%	-	87% 88%	83%	-	-	-	-	80%	71% *	90%	62% 82%	76%	*
At Meets Grade Level or Above	2018 2019	78% 55%	78% 55%	87% 55%		88% 57%	85% 53%	-	-	-	-	68% 53%	14%	89% 59%	82%	84% 49%	*
At Meets Grade Level of Above	2019	53%	55% 52%	55% 64%	-	57% 68%	53% 57%	-	-	-	-	53% 42%	14%	59% 65%	53% 62%	49% 61%	*
At Masters Grade Level	2018	33%	52% 34%	64% 31%	-	28%	33%	-	-	-	-	42% 27%	0%	34%	62% 14%	24%	*
AL MASIELS GLAVE LEVEL	2019	31%	34% 31%	37%	-	26% 36%	36%	-	-	-	-	11%	U% *	35%	41%	24%	*
	2010	5170	5170	J7 /0		50%	5070	-	-	-	-	1170		5570	+170	2070	

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	Score by G	irade and	Subject												
Grade 4 ELA/Reading	2019 2018	61 63	59 62	59 65	*	56 71	62 63	-	-	-	-	50 67	*	56 63	66 72	55 69	*
Grade 4 Mathematics	2018 2019 2018	65 65	62 62 63	63 63	*	81 58	63 70 64	-	-	-	- *	67 57 56	*	63 74 68	71 50	69 73 59	*
Grade 5 ELA/Reading	2019 2018	81 80	81 80	91 82	-	90 82	94 81	-	-	-	*	100 68	*	91 86	91 68	90 76	*
Grade 5 Mathematics	2018 2019 2018	83 81	84 83	80 95	-	86 95	76 95	-	-	-	*	81 100	*	80 93	79 100	86 97	*
Grade 6 ELA/Reading	2019 2018	42 47	41 47	40 42	-	46 32	31 52	-	-	-	*	45 20	*	37 37	45 53	39 34	* 25
Grade 6 Mathematics	2018 2019 2018	54 56	49 52	42 24 42	-	52 18 34	28 54	- *	-	-	- * -	20 14 77	- * -	20 40	33 45	18 37	25 * 33
Grade 7 ELA/Reading	2019 2018	77 76	76 75	84 78	-	83 80	86 77	*	-	-	-	71 86	*	85 77	83 81	81 63	79 *
Grade 7 Mathematics	2018 2019 2018	63 67	61 68	70 80	-	71 74	68 84	- * -	-	-	-	50 86	* 80	68 84	75 70	63 83	64 *
Grade 8 ELA/Reading	2019 2018	77 79	77 79	82 66	-	86 67	79 71	-	-	-	-	75 61	100 *	79 74	93 53	76 63	*
Grade 8 Mathematics	2018 2019 2018	79 84 81	79 82 80	72 82	- *	74 88	70 74	-	-	-	-	25 70	70 *	74 70 85	53 79 75	63 64 81	*
End of Course English II	2019 2018	69 67	68 66	63 76	* -	56 78	70 75	-	-	-	-	50 69	*	58 74	82 86	52 74	*
End of Course Algebra I	2019 2018	75 72	73 71	88 76	- *	86 81	91 67	-	-	-	-	63 44	*	95 79	65 67	78 68	*
All Grades Both Subjects	2019	69	68	68	*	68	68	*	-	-	81	56	68	67	70	63	68
All Grades ELA/Reading	2018 2019 2018	69 68 69	69 67 68	70 70 68	64 * *	69 69 67	72 70 70	*	-	-	75 *	67 64 60	67 75 50	72 68 69	67 75 67	66 65 62	59 72 50
All Grades Mathematics	2018 2019 2018	70 70	68 69	66 72	*	67 66 71	70 65 73	*	-	-	*	48 73	62 83	65 75	67 66 66	62 60 70	50 64 67

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	40% 37%	51% 46%	-	53% 47%	48% 46%	-	-	-	-	5% 26%	39% 45%	27% *
Mathematics	2018 2019 2018	45% 47%	44% 45%	46% 52% 49%	-	47% 63% 48%	40% 33% 50%	-	-	-	-	20% 20% 42%	43% 40% 47%	25% *
Student Success Initiative														
Grade 5 Reading	Eirct STA	ND Admini	stration											
Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	2019	78%	76%	88%	-	85%	89%	-	-	-	*	56%	83%	*
STAAR Cumulative Met Standard	2019	22%	24%	13%	-	15%	11%	-	-	-	*	44%	17%	*
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	86% Cement Co	85%	92%	-	88%	94%	-	-	-	*	56%	90%	*
STAAR Met Standard (Non-Proficient in Previo	2018	97%	97%	89%	-	*	100%	-	-	-	-	100%	88%	*
Retained in Grade 5	2019	63%	59%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics Students Meeting Approaches Grade Levelon	First STAA	AR Admini	stration											
Students Requiring Accelerated Instruction	2019	83%	82%	95%	-	92%	97%	-	-	-	*	67%	97%	*
STAAR Cumulative Met Standard	2019	17%	18%	5%	-	8%	3%	-	-	-	*	33%	3%	*
STAAR Non-Proficient Students Promoted by	2019 Grade Plac	90% cement Co	88% mmittee	98%	-	96%	100%	-	-	-	*	89%	100%	*
STAAR Met Standard (Non-Proficient in Previo	2018	97%	96%	80%	-	*	*	-	-	-	-	*	80%	*
Promoted to Grade 6 Retained in Grade 5	2019 2019	24% 65%	23% 67%	*	-	- *	*	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on	2019	AR Admini 78%	stration 77%	86%	-	86%	86%	-	-	-	-	67%	84%	*
Students Requiring Accelerated Instruction	2019	22%	23%	14%	-	14%	14%	-	-	-	-	33%	16%	*
STAAR Cumulative Met Standard	2019 Crada Diac	85%	85%	95%	-	97%	94%	-	-	-	-	67%	92%	*
STAAR Non-Proficient Students Promoted by STAAR Met Standard (Non-Proficient in Previo	2018	99%	99%	*	-	-	*	-	-	-	-	*	*	-
Promoted to Grade 9	2019	13%	14%	*	-	-	*	-	-	-	-	*	*	-
Grade 8 Mathematics Students Meeting Approaches Grade Levelon	First STAA	AR Admini	stration											
Students Requiring Accelerated Instruction	2019	82%	80%	87%	-	92%	83%	-	-	-	-	67%	83%	*

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 District Prior Year and Student Success Initiative

											I wo or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2019	18%	20%	13%	-	8%	17%	-	-	-	-	33%	17%	*
STAAR Cumulative Met Standard														
	2019	88%	87%	91%	-	96%	86%	-	-	-	-	67%	89%	*
STAAR Non-Proficient Students Promoted by	Grade Plac	ement Co	ommittee											
-	2018	98%	99%	100%	-	*	*	*	-	-	-	100%	100%	-
STAAR Met Standard (Non-Proficient in Prev	ious Year)													
Promoted to Grade 9	2019	50%	50%	*	-	*	*	-	-	-	-	*	*	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

StateState by Subject and Performance LevelAll Grades All Subjects201978%At Approaches Grade Level or Above201978%2018201877%At Meets Grade Level or Above201950%201848%48%At Masters Grade Level or Above201924%201822%201822%All Grades ELA/Reading201874%At Approaches Grade Level or Above201975%2018201874%At Meets Grade Level or Above201948%2018201846%At Masters Grade Level or Above201928%2018201819%All Grades Mathematics201982%At Approaches Grade Level or Above201952%20182018201850%At Masters Grade Level or Above201926%2018201820182018All Grades Writing2018201866%At Masters Grade Level or Above201938%201841%201841%At Meets Grade Level or Above201938%2018201841%2018At Masters Grade Level or Above201938%2018201841%2018At Masters Grade Level or Above201938%2018201813%All Grades Science201981%All Grades Science201981%All	Region 20							ESL		Pull-Out	Services		EL
At Approaches Grade Level or Above201978% 2018At Meets Grade Level or Above201950% 201848% 48% At Masters Grade Level201920%All Grades ELA/Reading At Approaches Grade Level or Above201975% 201874% At Meets Grade Level or Above201975% 2018At Meets Grade Level or Above201975% 201874% At Meets Grade Level or Above201975% 2018All Grades ELA/Reading At Meets Grade Level or Above201921% 2018201874% At Masters Grade LevelAll Grades Mathematics At Approaches Grade Level or Above201982% 2018201881% 2018At Meets Grade Level or Above201952% 2018201824%All Grades Writing At Meets Grade Level or Above201968% 2018201866% 2018At Meets Grade Level or Above201938% 2018201841% 201841% 2018All Grades Writing At Masters Grade Level or Above201938% 2018201813%All Grades Science At Masters Grade Level or Above201914% 201813%All Grades Science At Approaches Grade Level or Above201981%All Grades Science At Approaches Grade Level or Above201981%													
At Approaches Grade Level or Above201978% 2018At Meets Grade Level or Above201950% 201848% 48% At Masters Grade Level201950% 2018At Masters Grade Level201924% 2018201822%All Grades ELA/Reading At Approaches Grade Level or Above201975% 201874% At Meets Grade Level or Above201975% 2018At Meets Grade Level or Above201975% 201874% 48%74% At Masters Grade Level or Above201948% 2018All Grades Mathematics At Approaches Grade Level or Above201982% 201881% 201881% 2018At Meets Grade Level or Above201982% 2018201884%At Masters Grade Level or Above201926% 2018201824%All Grades Writing At Meets Grade Level or Above201968% 2018201866% 2018At Meets Grade Level or Above201938% 2018201813%All Grades Science At Masters Grade Level or Above201914% 2018201813%All Grades Science At Approaches Grade Level or Above201981%201813%All Grades Science At Approaches Grade Level or Above201981%201813%													
At Meets Grade Level or Above201877%At Meets Grade Level or Above201950%201848%20192018At Masters Grade Level201924%201822%201822%All Grades ELA/Reading201874%At Approaches Grade Level or Above201975%201874%201874%At Meets Grade Level or Above201948%2018201846%At Masters Grade Level201921%2018201819%All Grades Mathematics201982%At Approaches Grade Level or Above201982%20182018201850%At Meets Grade Level or Above201952%2018201824%All Grades Writing201824%All Grades Writing201866%At Meets Grade Level or Above201938%20182018201813%All Grades Science201914%All Grades Science201981%	76%	83%	-	-	-	-	-	51%	20%	54%	-	51%	51%
At Meets Grade Level or Above201950%201848%At Masters Grade Level201924%201822%All Grades ELA/Reading201874%At Approaches Grade Level or Above201975%2018201874%At Meets Grade Level or Above201948%2018201846%At Masters Grade Level201921%All Grades Mathematics201881%At Approaches Grade Level or Above201982%20182018201881%At Meets Grade Level or Above201952%20182018201820%At Masters Grade Level or Above201952%20182018201824%All Grades Writing20182018At Approaches Grade Level or Above201968%20182018201841%At Meets Grade Level or Above201938%2018201813%At Masters Grade Level or Above201938%2018201813%All Grades Science201981%All Grades Science201981%All Grades Science201981%	75%	83%	-	-	_	_	_	40%		40%	-	40%	40%
201848%At Masters Grade Level201924%201822%201822%All Grades ELA/Reading201874%At Approaches Grade Level or Above201975%201874%201874%At Meets Grade Level or Above201948%20182018201846%At Masters Grade Level201921%20182018201819%All Grades Mathematics201982%At Approaches Grade Level or Above201982%20182018201881%At Meets Grade Level or Above201952%20182018201820%At Masters Grade Level or Above201920%At Masters Grade Level or Above201968%20182018201866%At Approaches Grade Level or Above201938%20182018201813%All Grades Science201981%All Grades Science201981%	47%	51%	-	-	_	_	_	23%	20%	23%	_	23%	23%
At Masters Grade Level201924% 2018All Grades ELA/Reading201975%At Approaches Grade Level or Above201975% 2018At Meets Grade Level or Above201948% 2018At Masters Grade Level or Above201921% 2018At Masters Grade Level201921% 2018At Masters Grade Level201921% 2018At Masters Grade Level or Above201982% 2018At Approaches Grade Level or Above201982% 2018At Meets Grade Level or Above201952% 2018At Masters Grade Level or Above201926% 2018At Masters Grade Level or Above201968% 2018At Approaches Grade Level or Above201968% 2018At Masters Grade Level or Above201938% 2018At Meets Grade Level or Above201938% 2018At Masters Grade Level or Above201914% 2018At Masters Grade Level or Above201913%All Grades Science At Masters Science At Approaches Grade Level or Above201981%	46%	56%	_			_		11%	2070	11%		11%	119
201822%All Grades ELA/Reading201975%At Approaches Grade Level or Above201975%201874%201874%At Meets Grade Level or Above201921%2018201921%201819%All Grades Mathematics201982%201881%At Meets Grade Level or Above201982%201881%At Meets Grade Level or Above201952%201850%At Masters Grade Level or Above201926%201820%All Grades Writing2018201824%All Grades Writing201866%201866%At Meets Grade Level or Above201938%201841%At Masters Grade Level or Above201938%201841%At Masters Grade Level or Above201938%201841%At Masters Grade Level or Above201938%201813%All Grades Science201914%201813%All Grades Science201981%201981%	22%	22%						8%	0%	9%		8%	8%
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 2018 74% At Meets Grade Level or Above 2019 48% At Masters Grade Level or Above 2019 21% 2018 19% All Grades Mathematics At Approaches Grade Level or Above 2019 82% 2018 81% At Meets Grade Level or Above 2019 52% At Masters Grade Level or Above 2019 26% 2018 24% All Grades Writing At Approaches Grade Level or Above 2019 38% At Meets Grade Level or Above 2019 38% At Masters Grade Level or Above 2019 48% At Masters Grade Level or Above 2019 48% At	22%	26%	-	-	-	-	-	6%	- 0 70	9% 6%	-	6%	6%
At Approaches Grade Level or Above201975% 2018At Meets Grade Level or Above201948% 201846% 46%At Masters Grade Level or Above201921% 201819%All Grades Mathematics At Approaches Grade Level or Above201982% 201881% 81%At Meets Grade Level or Above201982% 2018201881% 81%At Meets Grade Level or Above201952% 2018201820% 2018At Masters Grade Level or Above201952% 2018201826% 2018At Masters Grade Level201966% 2018201866% 201841% 2018At Meets Grade Level or Above201938% 2018201841% 201813%At Masters Grade Level201914% 2018201813%All Grades Science At Approaches Grade Level or Above201981%	20%	20%	-	-	-	-	-	0%	-	0%	-	0%	0%
201874%At Meets Grade Level or Above201948%201840%201846%At Masters Grade Level201921%2018201819%All Grades Mathematics201982%At Approaches Grade Level or Above201982%201881%201881%At Meets Grade Level or Above201952%2018201850%201820%At Masters Grade Level201926%2018At Masters Grade Level or Above201968%20182018201866%At Meets Grade Level or Above201938%20182018201813%At Masters Grade Level201914%2018201813%All Grades Science201981%													
At Meets Grade Level or Above201948%201846%At Masters Grade Level201921%201819%All Grades Mathematics201982%At Approaches Grade Level or Above201982%201881%201881%At Meets Grade Level or Above201952%201850%201850%At Masters Grade Level201926%2018201824%All Grades Writing201866%At Meets Grade Level or Above201968%201866%201841%At Masters Grade Level or Above201938%2018201813%13%All Grades Science201981%	73%	80%	-	-	-	-	-	46%	*	50%	-	46%	46%
At Masters Grade Level201846%At Masters Grade Level201921%201819%All Grades Mathematics201982%At Approaches Grade Level or Above201982%2018201952%201850%201850%At Masters Grade Level or Above201926%2018201824%All Grades Writing201866%At Approaches Grade Level or Above201968%201866%201866%At Meets Grade Level or Above201938%201811%41313%All Grades Science201981%	73%	80%	-	-	-	-	-	26%	-	26%	-	26%	26%
At Masters Grade Level201921% 2018All Grades Mathematics19%All Grades Mathematics2019At Approaches Grade Level or Above201920182018At Meets Grade Level or Above201920182018201922%20182019201926%201824%All Grades Writing2018At Approaches Grade Level or Above2019201866%At Meets Grade Level or Above2019201841%At Masters Grade Level or Above2019201841%At Masters Grade Level2019201813%All Grades Science2019At Approaches Grade Level or Above201981%	46%	53%	-	-	-	-	-	21%	*	23%	-	21%	219
201819%All Grades Mathematics201982%At Approaches Grade Level or Above201982%201881%201881%At Meets Grade Level or Above201952%2018201926%201824%All Grades Writing201866%201866%At Meets Grade Level or Above201938%201866%At Meets Grade Level or Above201938%201841%At Meets Grade Level or Above201914%201813%All Grades Science201981%201813%	45%	53%	-	-	-	-	-	5%	-	5%	-	5%	5%
201819%All Grades Mathematics201982%At Approaches Grade Level or Above201982%201881%201881%At Meets Grade Level or Above201952%2018201926%201824%All Grades Writing201866%201866%At Meets Grade Level or Above201938%201866%At Meets Grade Level or Above201938%201841%At Meets Grade Level or Above201914%201813%All Grades Science201981%201813%	19%	22%	-	-	-	-	-	8%	*	9%	-	8%	8%
All Grades Mathematics201982% 2018At Approaches Grade Level or Above201982% 2018At Meets Grade Level or Above201952% 2018At Masters Grade Level or Above201926% 2018At Masters Grade Level201926% 2018All Grades Writing At Approaches Grade Level or Above201968% 2018At Meets Grade Level or Above201968% 201866% 41% 2018At Masters Grade Level or Above201938% 201813%All Grades Science At Approaches Grade Level or Above201981%	18%	24%	-	-	-	-	-	5%	-	5%	-	5%	5%
At Approaches Grade Level or Above201982%201881%81%At Meets Grade Level or Above201952%201850%201850%At Masters Grade Level201926%2018201824%All Grades Writing201866%At Meets Grade Level or Above201968%201866%201866%At Meets Grade Level or Above201938%201841%201813%At Masters Grade Level201813%All Grades Science201981%	1070	21/0						370		370		370	570
201881%At Meets Grade Level or Above201952%201850%201850%At Masters Grade Level201926%2018201824%All Grades Writing201866%At Approaches Grade Level or Above201968%2018Grade Level or Above201938%201841%201841%At Masters Grade Level201914%2018201813%All Grades Science201981%	700/	000/						C00/	*	c20/		C00/	c 00
At Meets Grade Level or Above201952%201850%201850%At Masters Grade Level201926%201824%201824%All Grades Writing201968%At Approaches Grade Level or Above201968%2018201866%At Meets Grade Level or Above201938%2018201841%At Masters Grade Level201914%201813%13%All Grades Science201981%	79%	86%	-	-	-	-	-	60%	4	63%	-	60%	60%
At Masters Grade Level2018 2019 26% 2018 2018 201850% 26% 2018 2018 2018 2018 2018 2018 2019 66% 2018 2018 2018 2018 2018 41% At Masters Grade Level or Above 2019 2018 	78%	87%	-	-	-	-	-	56%	-	56%	-	56%	56%
At Masters Grade Level201926%201824%201824%All Grades Writing201968%At Approaches Grade Level or Above201968%At Meets Grade Level or Above201938%201841%201841%At Masters Grade Level201914%2018201813%All Grades Science201981%	48%	<b>50%</b>	-	-	-	-	-	30%	*	32%	-	30%	30%
201824%All Grades Writing201968%At Approaches Grade Level or Above201968%201866%201866%At Meets Grade Level or Above201938%201841%201841%At Masters Grade Level201914%2018201813%All Grades Science201981%	46%	56%	-	-	-	-	-	6%	-	6%	-	6%	6%
All Grades Writing       2019       68%         At Approaches Grade Level or Above       2018       66%         At Meets Grade Level or Above       2019       38%         At Masters Grade Level or Above       2019       38%         At Masters Grade Level       2019       14%         At Masters Grade Level       2018       13%         All Grades Science       2019       81%	24%	22%	-	-	-	-	-	15%	*	16%	-	15%	15%
At Approaches Grade Level or Above201968%201866%At Meets Grade Level or Above201938%2018201841%At Masters Grade Level201914%2018201813%All Grades Science201981%	21%	27%	-	-	-	-	-	6%	-	6%	-	6%	6%
At Approaches Grade Level or Above201968%201866%At Meets Grade Level or Above201938%2018201841%At Masters Grade Level201914%2018201813%All Grades Science201981%													
201866%At Meets Grade Level or Above201938%201841%At Masters Grade Level201914%201813%13%All Grades Science201981%	65%	80%	_	_	_	_	_	50%	_	50%	_	50%	50%
At Meets Grade Level or Above201938%201841%At Masters Grade Level201914%201813%All Grades Science201981%	63%	72%						*		3070		3070	307
At Masters Grade Level 2018 41% 2019 14% 2018 13% All Grades Science At Approaches Grade Level or Above 2019 81%			-	-	-	-	-	0%	-	00/	-	00/	00/
At Masters Grade Level201914%201813%All Grades Science13%At Approaches Grade Level or Above201981%	35%	42%	-	-	-	-	-	U% *	-	0%	-	0%	0%
All Grades Science 2018 13% At Approaches Grade Level or Above 2019 81%	39%	53%	-	-	-	-	-		-		-		
All Grades Science201981%At Approaches Grade Level or Above201981%	12%	12%	-	-	-	-	-	0%	-	0%	-	0%	0%
At Approaches Grade Level or Above 2019 81%	11%	17%	-	-	-	-	-	*	-	*	-	*	*
	80%	84%	-	-	-	-	-	50%	*	40%	-	50%	50%
2010 00/0	79%	87%	-	-	-	-	-	20%	-	20%	-	20%	20%
At Meets Grade Level or Above 2019 54%	52%	53%	-	_	_	_	_	33%	*	20%	_	33%	33%
2018 51%	49%	61%	_			_		20%	_	20%	_	20%	20%
At Masters Grade Level 2019 25%	23%	20%	-	-	-	-	-	20%	- *	20%	-	0%	207
			-	-	-	-	-				-		
2018 23%	22%	27%	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Social Studies													
At Approaches Grade Level or Above 2019 81%	80%	<b>8</b> 5%	-	-	-	-	-	*	*	*	-	*	*
2018 78%	78%	87%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above 2019 55%	55%	55%	-	-	-	-	-	*	*	*	-	*	*
2018 53%	52%	64%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level 2019 33%	34%	31%	-	_	_	_	_	*	*	*	_	*	*
2018 31%	31%	37%	-	-	-	-	_	*	_	*	_	*	*
2010 51%	5170	37 /0											
Sehael Dreaman Demain Academic Crowth Coore													
School Progress Domain - Academic Growth Score	<b>CC</b> <sup>2</sup> (	<b>66</b> 0/						700/		700/		700/	
All Grades Both Subjects 2019 69%	68%	68%	-	-	-	-	-	73%	-	73%	-	73%	739
2018 69%	69%	7 <b>0</b> %	-	-	-	-	-	58%	-	58%	-	58%	589
All Grades ELA/Reading 2019 68%	67%	70%	-	-	-	-	-	80%	-	80%	-	80%	809
2018 69%	68%	68%	-	-	-	-	-	54%	-	54%	-	54%	549
All Grades Mathematics 2019 70%	68%	66%	-	-	-	-	-	67%	-	67%	-	67%	679
2018 70%	69%	72%	-	-	-	-	-	62%	-	62%	-	62%	629
2010 7070	0070							02/0		0_/0		0_/0	52 /
Progress of Prior Year STAAR Non-Proficient Students (Percent o	f Non Brofe	iont Paca	ing STAAF										
Reading 2019 41%	40%	51%	IIIY STAAF	9				27%		27%		27%	279

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual B	E-Trans	BE-Trans	<b>BE-Dual</b>	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 20	District	Education Ea	arly Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	38%	37%	46%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	44%	52%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2018	47%	45%	<b>49%</b>	-	-	-	-	-	*	-	*	-	*	*

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 District STAAR Participation

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Suit		District	, and the second	Thopathe	Winte	indian	, tolan	Islander	Haceb	24	Bisdav	(ourrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 97%	100% 100%	100% 97%	99% 98%	*	-	-	100% 100%	100% 97%	99% 97%	100% 90%
Mobile Other Exclusions	4% 1%	5% 1%	2% 0%	0% 0%	3% 0%	1% 0%	*	-	-	0% 0%	3% 0%	2% 0%	7% 3%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* *	-	-	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	100% 100%	100% 93%	100% 95%	*	-	:	100% 100%	100% 95%	100% 93%	100% 100%
Mobile Other Exclusions	4% 1%	5% 1%	6% 0%	0% 0%	7% 0%	4% 0%	*	-	-	0% 0%	4% 1%	7% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 District Attendance, Graduation, and Dropout Rates

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	E (Current
	Jule	Region 20	District	American	Inspanc	White	indian	Asian	Islander	Races	Lu	DISCOV	(Current
Attendance Rate													
2017-18	95.4%	94.6%	96.3%	97.9%	96.5%	96.0%	*	-	*	97.4%	95.0%	95.9%	96.7%
2016-17	95.7%	95.0%	96.6%	96.9%	96.7%	96.4%	*	*	-	97.1%	95.1%	96.1%	96.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	
2016-17	0.3%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.6%	0.8%	*	0.8%	0.8%	-	-	-	*	0.0%	0.8%	
2016-17	1.9%	2.7%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	2)												
Graduated	90.0%	87.1%	96.6%	-	95.5%	97.0%	-	-	-	*	100.0%	96.2%	
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Continued HS	3.8%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
Dropped Out	5.7%	8.8%	3.4%	-	4.5%	3.0%	-	-	-	*	0.0%	3.8%	
Graduates and TxCHSE	90.4%	87.5%	96.6%	-	95.5%	97.0%	-	-	-	*	100.0%	96.2%	
Graduates, TxCHSE,													
and Continuers	94.3%	91.2%	96.6%	-	95.5%	97.0%	-	-	-	*	100.0%	96.2%	
Class of 2017													
Graduated	89.7%	85.9%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	
Received TxCHSE	0.4%	0.5%	0.0%	*	0.0%	0.0%	-		-	*	*	0.0%	
Continued HS	4.0%	4.0%	0.0%		0.0%	0.0%	-	*	-	*	*	0.0%	
Dropped Out	5.9%	9.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	86.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	
and Continuers	94.1%	90.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	
5-Year Extended Longitudinal R	ate (Gr 9-12	)											
Class of 2017		,											
Graduated	92.0%	88.0%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	
Received TxCHSE	0.6%	0.7%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
Continued HS	1.1%	1.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
Dropped Out	6.3%	10.3%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	
Graduates and TxCHSE	92.6%	88.7%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	
Graduates, TxCHSE, and Continuers	93.7%	89.7%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	
Class of 2016													
Graduated	91.6%	88.8%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	
Received TxCHSE	0.7%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Continued HS	1.2%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dropped Out	6.6%	9.3%	1.8%	-	0.0%	2.7%	-	-	-	-	0.0%	0.0%	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.5%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	
and Continuers	93.4%	90.7%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	
6-Year Extended Longitudinal Ra	ate (Gr 9 <b>.</b> 17	)											
Class of 2016													
Graduated	92.1%	89.4%	<b>98.2%</b>	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
Received TxCHSE	0.8%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.6%	9.4%	1.8%	-	0.0%	2.7%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.9%	90.2%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE,													
and Continuers	93.4%	90.6%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	*
Class of 2015	561170	001070	001270			071070					1001070	1001070	
Graduated	91.8%	89.7%	100.0%	*	100.0%	100.0%	*	_	-	-	100.0%	100.0%	-
Received TxCHSE	1.0%	1.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Dropped Out	6.7%	8.8%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	92.8%	90.7%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE,	52.070	50.770	100.070		100.070	100.070					100.070	100.070	
and Continuers	93.3%	91.2%	100.0%	*	100.0%	100.0%	*	_	-	-	100.0%	100.0%	-
	55.570	51.270	100.070		100.070	100.070					100.070	100.070	
4-Year Federal Graduation Rate V		clusions (Gr 9-	.12)										
Class of 2018	90.0%	87.1%	94.9%	_	95.5%	94.1%	_	_	-	*	83.3%	92.6%	-
Class of 2017	89.7%	85.9%	100.0%	*	100.0%	100.0%	_	*	_	*	*	100.0%	_
	03.770	05.570	100.070		100.070	100.070						100.070	
RHSP/DAP Graduates (Longitudi	nal Rate)												
Class of 2018	68.5%	67.5%	-	_	_	-	_	-	-	_	_	-	-
Class of 2017	88.5%	89.2%	66.7%	*	62.5%	83.3%	_	*	-	*	*	50.0%	-
	00.570	05.270	00.770		02.570	00.070						50.070	
FHSP-E Graduates (Longitudinal	Rate)												
Class of 2018	5.0%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Class of 2017	6.0%	2.6%	*	-	-	*	-	-	-	*	-	*	-
	0.070	2.070											
FHSP-DLA Graduates (Longitudi	nal Rate)												
Class of 2018	82.0%	81.1%	67.9%	-	76.2%	62.5%	-	-	-	*	0.0%	68.0%	-
Class of 2017	60.8%	45.5%	*	-	-	*	-	-	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (	Longitudinal F	Rate)										
Class of 2018	86.8%	82.5%	67.9%	-	76.2%	62.5%	-	-	-	*	0.0%	68.0%	-
Class of 2017	85.9%	83.5%	69.0%	*	62.5%	85.7%	-	*	-	*	*	55.6%	-
RHSP/DAP Graduates (Annual Ra	ate)												
2017-18	37.7%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	88.8%	70.3%	*	68.2%	83.3%	-	*	-	*	*	53.3%	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	7.2%	4.4%	*	-	-	*	-	-	-	*	-	*	-
FHSP-DLA Graduates (Annual Ra													
2017-18	81.5%	76.7%	64.4%	-	69.6%	60.6%	-	-	-	*	0.0%	62.5%	-
2016-17	56.5%	41.8%	*	-	-	*	-	-	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA G												ac =	
2017-18	85.1%	76.8%	64.4%	-	69.6%	60.6%	-	-	-	*	0.0%	62.5%	-
2016-17	84.0%	82.2%	72.5%	*	68.2%	85.7%	-	*	-	*	*	58.8%	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	59	100.0%	347,893	100.0%
By Ethnicity:				
African American	0	0.0%	43,502	12.5%
Hispanic	23	39.0%	173,272	49.8%
White	33	55.9%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	0	0.0%	15,589	4.5%
Pacific Islander	0	0.0%	528	0.2%
Two or More Races	3	5.1%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	21	35.6%	49,432	14.2%
Foundation H.S. Program (Endorsement)	0	0.0%	16,542	4.8%
Foundation H.S. Program (DLA)	38	64.4%	272,526	78.3%
Special Education Graduates	5	8.5%	25,962	7.5%
Economically Disadvantaged Graduates	24	40.7%	166,956	48.0%
LEP Graduates	0	0.0%	21,359	6.1%
At-Risk Graduates	12	20.3%	144,805	41.6%

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
College, Career, and Military Read	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, or Military Read			Achievement	)									
2017-18	65.5%	61.5%	59.3%	-	56.5%	60.6%	-	-	-	*	70.0%	50.0%	-
College Ready Graduates ***	<b>`</b>												
College Ready (Annual Graduates 2017-18	5) 50.0%	46.7%	32.2%	-	26.1%	36.4%				*	0.0%	12.5%	
2017-18	50.0%	40.7 %	52.2%	-	20.170	50.4%	-	-	-		0.0%	12.5%	-
TSI Criteria Graduates (Annual G	raduates)												
English Language Arts													
2017-18	58.2%	57.8%	39.0%	-	34.8%	39.4%	-	-	-	*	0.0%	29.2%	-
Mathematics													
2017-18	46.0%	43.5%	35.6%	-	30.4%	39.4%	-	-	-	*	0.0%	12.5%	-
Both Subjects	17 10/	40.00/	22.20/		20 10/	26 40/				*	0.00/		
2017-18	42.1%	40.0%	32.2%	-	26.1%	36.4%	-	-	-	+	0.0%	12.5%	-
Dual Course Credits (Annual Grad	luates)												
Any Subject													
2017-18	20.7%	21.1%	28.8%	-	17.4%	36.4%	-	-	-	*	0.0%	4.2%	-
2016-17	19.9%	19.5%	27.5%	*	31.8%	28.6%	-	*	-	*	*	17.6%	-
AD/ID Mat Critaria in Any Subject	(Annual C	raduates)											
AP/IB Met Criteria in Any Subject Any Subject	(Annual G	raduates)											
2017-18	20.4%	19.3%	0.0%	_	0.0%	0.0%	_	_	_	*	0.0%	0.0%	_
2016-17	20.4%	18.1%	7.5%	*	9.1%	7.1%	_	*	_	*	*	0.0%	_
						,.							
Associate's Degree													
Associate's Degree (Annual Gra		4.004			0.00/	0.00/					0.00/	0.00/	
2017-18 2016-17	1.4% 0.8%	1.2% 0.5%	0.0% 0.0%	- *	0.0% 0.0%	0.0% 0.0%	-	-	-	*	0.0%	0.0% 0.0%	-
2016-17	0.0%	0.5%	0.0%		0.0%	0.0%	-		-		-	0.0%	-
OnRampsCourse Credits (Annual	Graduates	5)											
2017-18	1.0%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Career/Military Ready Graduates	<u> </u>	、 、											
Career or Military Ready (Annual 2017-18	Graduates 28.7%	) 25.4%	38.1%	-	39.1%	36.4%				*	70.0%	43.8%	
2017-18 2016-17	20.7% 13.2%	25.4% 10.7%	36.1% 16.3%	- *	18.2%	36.4% 10.7%	-	-	-	*	/0.0%	43.6% 20.6%	-
2010-17	13.270	10.770	10.570		10.270	10.7 /0						20.070	
Approved Industry-Based Certifica	ation (Annu	ual Graduates)											
2017-18	4.8%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	2.7%	2.0%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduate with Completed IEP and	Workforce	Readiness (/	Annual Gradua	tes)									
2017-18	1.7%	1.3%	5.1%	-	8.7%	3.0%	-	-	-	*	60.0%	4.2%	-
2016-17	1.0%	0.7%	2.5%	*	4.5%	0.0%	-	*	-	*	*	5.9%	-
CTE Coherent Sequence Courses				cations (Annu		<b></b>					<b>aa</b> == :		
2017-18	38.7%	33.5%	71.2%	- *	69.6%	69.7%	-	-	-	*	80.0%	83.3%	-
2016-17	17.3%	14.1%	27.5%	*	27.3%	21.4%	-	*	-	*	*	29.4%	-

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlist	tment (Annual Grad	luates)											
2017-18	4.3%	4.2%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	2.2%	1.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Graduates under an Adva	anced Degree Plan	and Identified a	as a current S	Special Educati	on Student (Anr	nual Graduate	s)						
2017-18	2.6%	2.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates with Level I or	Level II Certificate	(Annual Gradua	ates)										
2017-18	0.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

				<b>A f</b> ui			A		Desifie	Two or	Creatial	<b>5</b>	-
	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Crit				American	mspanic	white	Indian	Asian	Islander	Races	<u>Lu</u>	DISduv	(Current)
Reading													
2017-18	32.1%	32.8%	33.9%	-	30.4%	36.4%	-	-	-	*	0.0%	20.8%	-
2016-17	23.4%	28.8%	15.0%	*	27.3%	0.0%	-	*	-	*	*	11.8%	-
Mathematics													
2017-18	23.7%	25.4%	32.2%	-	30.4%	33.3%	-	-	-	*	0.0%	12.5%	-
2016-17	19.8%	22.3%	27.5%	*	45.5%	0.0%	-	*	-	*	*	23.5%	-
Both Subjects													
2017-18	18.1%	20.9%	28.8%	-	21.7%	33.3%	-	-	-	*	0.0%	8.3%	-
2016-17	12.9%	17.5%	12.5%	*	22.7%	0.0%	-	*	-	*	*	5.9%	-
CTE Coherent Sequence (Annua	al Graduates	5)											
2017-18	58.4%	58.7%	88.1%	-	78.3%	93.9%	-	-	-	*	80.0%	91.7%	-
2016-17	50.5%	48.2%	85.0%	*	81.8%	85.7%	-	*	-	*	*	76.5%	-
Completed and Received Credit	for College	Prep Courses	(Annual Gra	duates)									
English Language Arts													
2017-18	2.0%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	0.8%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Mathematics													
2017-18	3.9%	3.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	1.4%	0.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Both Subjects	e e /												
2017-18	0.9%	0.3%	0.0%	- *	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2016-17	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)	)											
2018	25.8%	27.3%	1.7%	*	0.0%	3.2%	-	-	-	*	n/a	1.5%	n/a
2017	26.2%	27.2%	6.6%	*	6.4%	7.5%	-	*	-	*	n/a	4.2%	n/a
English Language Arts													
2018	15.3%	16.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	15.9%	17.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics													
2018	7.3%	7.4%	1.7%	*	0.0%	3.2%	-	-	-	*	n/a	1.5%	n/a
2017	7.2%	6.9%	6.6%	*	6.4%	7.5%	-	*	-	*	n/a	4.2%	n/a
Science													
2018	10.8%	11.6%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	10.9%	11.1%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2018	14.5%	16.3%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2017	15.0%	15.8%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= Cr All Subjects	iterion) (Gra	ades 11-12)											
2018	50.7%	46.6%	*	-	-	*	-	-	-	-	n/a	*	n/a
2017	49.1%	44.1%	42.9%	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
2018	42.5%	39.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	37.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	43.7%	*	-	-	*	-	-	-	-	n/a	*	n/a

## TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
2017	State	Region 20	District	American	Hispanic *	White	Indian	Asian	Islander	Races	Ed	Disadv *	(Current)
2017 Science	51.3%	40.7%	42.9%	-	*	*	-	-	-	-	n/a	*	n/a
	20.00/	20 10/											
2018 2017	38.0% 38.3%	36.1% 35.1%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Social Studies	30.3%	35.1%	-	-	-	-	-	-	-	-	II/d	-	n/a
	44.00/	20.00/											
2018	44.6%	38.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	iraduates) ***												
Tested	indudice)												
2017-18	74.6%	83.9%	52.5%	-	43.5%	54.5%	-	-	-	*	n/a	50.0%	n/a
2016-17	73.5%	81.6%	57.5%	0.0%	50.0%	78.6%	-	100.0%	-	0.0%	n/a	35.3%	n/a
At/Above Criterion													
2017-18	37.9%	34.3%	<b>41.9%</b>	-	20.0%	55.6%	-	-	-	*	n/a	23.1%	n/a
Average SAT Score (Annua All Subjects	l Graduates) ***												
2017-18	1036	1001	1020	-	934	1084	-	-	-	*	n/a	948	n/a
English Language Arts													
and Writing													
2017-18	521	505	515	-	458	550	-	-	-	*	n/a	472	n/a
Mathematics													
2017-18	515	496	506	-	476	534	-	-	-	*	n/a	475	n/a
Average ACT Score (Annua All Subjects	l Graduates) ***												
2017-18	20.6	21.0	22.5		*	22.0					n/a	*	n/a
English Language Arts	20.0	21.0	22.5	-		22.0	-	-	-	-	n/a		n/a
2017-18	20.3	20.8	22.9		*	22.4				-	n/a	*	n/a
Mathematics	∠0.5	20.0	22.9	-	r.	22.4	-	-	-	-	11/d		II/d
	20.0	20.7	22.0		*	21.7					nle	*	n/-
2017-18	20.6	20.7	22.0	-	<b>T</b>	21.7	-	-	-	-	n/a	+	n/a
Science 2017-18	20.0	21.2	21.7		*	21.1					nle	*	n/-
2017-18	20.9	21.3	21./	-	*	21.1	-	-	-	-	n/a	*	n/a

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report 2018-19 District Other Postsecondary Indicators

										Two or		_	
	<b>.</b>			African			American		Pacific	More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course C	ompletion	(Grades 9-12)											
Any Subject													
2017-18	43.4%	41.5%	24.1%	*	19.3%	27.0%	-	-	-	*	2.7%	20.0%	*
2016-17	37.1%	35.0%	21.0%	*	19.6%	21.9%	-	*	-	20.0%	0.0%	10.6%	*
English Language Arts													
2017-18	17.3%	16.3%	10.8%	*	8.0%	12.9%	-	-	-	*	0.0%	5.4%	*
2016-17	16.8%	16.4%	11.1%	*	9.6%	12.3%	-	*	-	20.0%	0.0%	5.4%	*
Mathematics													
2017-18	20.7%	20.4%	11.5%	*	10.5%	13.1%	-	-	-	*	0.0%	13.0%	*
2016-17	19.5%	19.7%	18.0%	*	17.3%	17.8%	-	*	-	*	0.0%	10.7%	*
Science													
2017-18	21.2%	21.0%	13.9%	*	8.5%	16.7%	-	-	-	*	2.9%	10.3%	*
2016-17	5.7%	5.4%	0.0%	*	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Social Studies													
2017-18	22.8%	23.2%	11.3%	*	8.2%	13.8%	-	-	-	*	0.0%	5.5%	*
2016-17	21.8%	20.2%	13.0%	*	10.7%	15.2%	-	*	-	20.0%	0.0%	5.6%	*
Graduates Enrolled in Texas Ins	titution of H	ligher Educatio	n (TX IHE)										
2016-17	54.6%	53.1%	<b>`50.0%</b> ´	*	50.0%	57.1%	-	*	-	*	*	23.5%	-
2015-16	54.7%	51.0%	56.1%	-	40.0%	64.9%	-	-	-	-	8.3%	48.0%	*
Graduates in TX IHE Completing	1 One Year	Without Enroll	ment in a De	velopmental I	Education Cou	irse							
2016-17	59.2%	55.3%	62.5%	-	85.7%	50.0%	-	*	-	-	-	*	-
2015-16	55.7%	52.9%	53.6%	-	37.5%	60.0%	-	-	-	-	*	44.4%	-

## TEXAS EDUCATION AGENCY

## Texas Academic Performance Report

## 2018-19 District Student Information

	Di	strict	9	State	
Student Information	Count	Percent	Count	Percent	
Total Students	824	100.0%	5,416,400	100.0%	
Students by Grade:					
Early Childhood Education	1	0.1%	15,122	0.3%	
Pre-Kindergarten	41	5.0%	238,810	4.4%	
Kindergarten	52	6.3%	373,435	6.9%	
Grade 1	56	6.8%	386,567	7.1%	
Grade 2	57	6.9%	387,490	7.2%	
Grade 3	50	6.1%	395,637	7.3%	
Grade 4	67	8.1%	411,805	7.6%	
Grade 5	67	8.1%	417,388	7.7%	
Grade 6	70	8.5%	417,587	7.7%	
Grade 7	64	7.8%	406,716	7.5%	
Grade 8	66	8.0%	404,933	7.5%	
Grade 9	59	7.2%	436,449	8.19	
Grade 10	55	6.7%	400,571	7.4%	
Grade 11	68	8.3%	372,899	6.9%	
Grade 12	51	6.2%	350,991	6.5%	
Ethnic Distribution:					
African American	6	0.7%	684,349	12.6%	
Hispanic	403	48.9%	2,847,629	52.6%	
White	403	49.3%		27.4%	
			1,484,069		
American Indian	2	0.2%	20,362	0.4%	
Asian	0	0.0%	242,247	4.5%	
Pacific Islander	0	0.0%	8,254	0.2%	
Two or More Races	7	0.8%	129,490	2.4%	
Economically Disadvantaged	481	58.4%	3,283,812	60.69	
Non-Educationally Disadvantaged	343	41.6%	2,132,588	39.4%	
Section 504 Students	98	11.9%	354,440	6.5%	
English Learners (EL)	37	4.5%	1,054,596	19.5%	
Students w/ Disciplinary Placements (2017-18)	14	1.6%	75,963	1.4%	
Students w/ Dyslexia	63	7.6%	194,074	3.6%	
At-Risk	364	44.2%	2,713,848	50.1%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	124		521,908		
Students with Intellectual Disabilities	75	60.5%	221,426	42.49	
Students with Physical Disabilities	22	17.7%	114,118	21.9%	
Students with Autism	13	10.5%	71,373		
Students with Autom Students with Behavioral Disabilities	13			13.7% 20.6%	
		11.3%	107,604		
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%	

## TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 District Student Information

District Name: STOCKDALE ISD County Name: WILSON District Number: 247906

	- Non-Special Educa		- Special Educa	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.1%	1.7%	25.0%	6.2%
Grade 1	4.0%	3.1%	37.5%	5.5%
Grade 2	0.0%	1.8%	0.0%	2.39
Grade 3	0.0%	1.1%	0.0%	0.99
Grade 4	3.3%	0.5%	0.0%	0.59
Grade 5	1.9%	0.5%	0.0%	0.69
Grade 6	0.0%	0.4%	0.0%	0.5
Grade 7	0.0%	0.6%	0.0%	0.69
Grade 8	0.0%	0.4%	0.0%	0.7
Grade 9	2.2%	7.2%	7.7%	12.7
	2.275	7.270		12.7
	Dis	trict	S	tate
	Count	Percent	Count	Percen
Data Quality:				
Inderroperted Students	0	0.00/	6 2 2 1	0.20
Underreported Students	0	0.0%	6,321	0.30
Underreported Students	0	0.0%	6,321	0.3
Underreported Students	0	0.0%	6,321	0.3
Underreported Students Class Size Information	0	0.0% District	6,321	
Class Size Information	0		6,321	
Class Size Information	0		6,321	
Class Size Information	0		6,321	
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records):	0		6,321	
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary:	0	District	6,321	Stat
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten	0	District 17.3	6,321	<u>Stat</u>
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1	0	<b>District</b> 17.3 17.6	6,321	<b>Stat</b> 18 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2	0	<b>District</b> 17.3 17.6 18.4	6,321	Stat 18 18 18 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3	0	<b>District</b> 17.3 17.6 18.4 16.0	6,321	Stat 18 18 18 18 18 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	0	<b>District</b> 17.3 17.6 18.4 16.0 20.4	6,321	Stat 18 18 18 18 18 18 19
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	0	District 17.3 17.6 18.4 16.0 20.4 21.2	6,321	<b>Stat</b> 18 18 18 18 18 19 21
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	0	<b>District</b> 17.3 17.6 18.4 16.0 20.4	6,321	Stat 18 18 18 18 18 19 21
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	0	District 17.3 17.6 18.4 16.0 20.4 21.2	6,321	Stat 18 18 18 18 18 19 21
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	0	<b>District</b> 17.3 17.6 18.4 16.0 20.4 21.2 13.7	6,321	Stat 18 18 18 18 19 21 20
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6	0	District 17.3 17.6 18.4 16.0 20.4 21.2 13.7 7.8	6,321	Stat 18 18 18 18 19 21 20 16
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	0	District 17.3 17.6 18.4 16.0 20.4 21.2 13.7 7.8 13.2	6,321	Stat 18 18 18 18 19 21 20 16 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages Mathematics	0	District 17.3 17.6 18.4 16.0 20.4 21.2 13.7 7.8 13.2 10.4	6,321	0.34 <b>Stat</b> 18. 18. 18. 18. 19. 21. 20. 16. 18. 17. 20. 16. 18. 17. 18. 18. 18. 18. 18. 18. 18. 18
Class Size Information Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Grade 1 Grade 2 Grade 2 Grade 3 Grade 4 Grade 5 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	0	District 17.3 17.6 18.4 16.0 20.4 21.2 13.7 7.8 13.2	6,321	Stat 18 18 18 18 19 21 20 16 18

## TEXAS EDUCATION AGENCY **Texas Academic Performance Report**

District Name: STOCKDALE ISD County Name: WILSON District Number: 247906

## 2018-19 District Staff Information

	Di	strict	State			
Staff Information	Count	Percent	Count	Percent		
Total Staff	137.3	100.0%	719,502.5	100.0%		
Professional Staff:	87.0	63.4%	461,380.1	64.1%		
Teachers	74.2	54.0%	358,450.1	49.8%		
Professional Support	5.2	3.8%	72,848.5	10.1%		
Campus Administration (School Leadership)	4.6	3.3%	21,812.7	3.0%		
Central Administration	3.0	2.2%	8,268.8	1.1%		
Educational Aides:	18.8	13.7%	74,292.4	10.3%		
Auxiliary Staff:	31.4	22.9%	183,830.1	25.5%		
Librarians & Counselors (Headcount): Librarians						
Full-time	1.0	n/a	4,414.0	n/a		
Part-time	0.0	n/a	572.0	n/a		
Counselors						
Full-time	2.0	n/a	12,433.0	n/a		
Part-time	1.0	n/a	1,097.0	n/a		
Total Minority Staff.	35.9	26.1%	362,803.7	50.4%		
Teachers by Ethnicity and Sex:						
African American	1.0	1.3%	37,875.6	10.6%		
Hispanic	14.0	18.9%	99,261.7	27.7%		
White	59.2	79.8%	209,288.6	58.4%		
American Indian	0.0	0.0%	1,236.1	0.3%		
Asian	0.0	0.0%	6,037.0	1.7%		
Pacific Islander	0.0	0.0%	676.7	0.2%		
Two or More Races	0.0	0.0%	4,074.5	1.1%		
Males	18.4	24.8%	85,138.1	23.8%		
Females	55.8	75.2%	273,312.0	76.2%		
Teachers by Highest Degree Held:						
No Degree	0.0	0.0%	4,932.1	1.4%		
Bachelors	68.4	92.2%	263,991.5	73.6%		
Masters	5.8	7.8%	87,059.6	24.3%		
Doctorate	0.0	0.0%	2,466.8	0.7%		
Teachers by Years of Experience:						
Beginning Teachers	3.0	4.0%	24,953.3	7.0%		
1-5 Years Experience	13.0	17.5%	103,762.4	28.9%		
6-10 Years Experience	17.0	22.9%	68,136.0	19.0%		
11-20 Years Experience	21.4	28.9%	105,158.7	29.3%		
Over 20 Years Experience	19.7	26.6%	56,439.7	15.7%		
Number of Students per Teacher	11.1	n/a	15.1	n/a		

## TEXAS EDUCATION AGENCY

## **Texas Academic Performance Report**

District Name: STOCKDALE ISD County Name: WILSON District Number: 247906

## 2018-19 District Staff Information

Experience of Campus Leadership:11.06.3Average Years Experience of Principals with District11.06.3Average Years Experience of Assistant Principals0.05.3Average Years Experience of Assistant Principals0.05.3Average Years Experience of Facchers:14.47.2Average Years Experience of Teachers:14.47.2Average Years Experience of Teachers:8.37.2Average Years Experience of Teachers:5.35.41.5 Years Experience5.35.41.5 Years Experience5.35.41.6 Years Experience5.35.41.7 Years Experience5.35.41.8 Years Experience5.35.41.9 Years Experience5.35.41.9 Years Experience5.35.41.9 Years Experience5.45.21.9 Years Experience5.45.21.9 Years Experience5.45.41.9 Years Experience5.45.4 <t< th=""><th>Staff Information</th><th>District</th><th>State</th></t<>	Staff Information	District	State
Average Years Experience of Pincipals with District11.054Average Years Experience of Assistant Principals0.05.3Average Years Experience of Assistant Principals with District0.05.3Average Years Experience of Teachers:14.411.1Average Years Experience of Teachers:14.411.1Average Years Experience of Teachers:14.411.1Average Teacher Salary by Years of Experience (regular duties only):8.07.2Beginning Teachers538,197\$47,21815 Years Experience\$38,147\$50,6086 To Years Experience\$41,540\$52,7860 Over 20 Years Experience\$45,960\$56,0410 Over 20 Years Experience\$52,962\$62,039Average Actual Salaries (regular duties only):77Teachers\$45,960\$54,122Professional Support\$50,674\$64,069Campus Administration (School Leadership)\$64,923\$78,947Central Administration\$80,545\$103,400Instructional Staff Percent:12.2%16.5%Staff Exclusions:0.01074.9Professional Staff0.01074.9Professional Staff0.0189.4Average Staff0.0189.4Average Actual Staff0.0189.4Outling Staff0.0189.4Outling Staff0.0189.4Outling Staff0.0189.4Outling Staff0.0189.4Outling Staff0.010.74.9 <td>Experience of Campus Leadership:</td> <td></td> <td></td>	Experience of Campus Leadership:		
Average Years Experience of Assistant Principals0.05.3Average Years Experience of Assistant Principals with District0.04.7Average Years Experience of Teachers:14.411.1Average Years Experience of Teachers with District:8.07.2Average Teacher Salary by Years of Experience (regular duties only):88.297\$47.218Beginning Teachers\$38.297\$47.2181.5 Years Experience538.147\$50.4086-10 Years Experience\$41.540\$52.7661.1 20 Years Experience\$48.827\$56.0411.20 Years Experience\$48.827\$51.3101.20 Years Experience\$48.827\$51.310 <td></td> <td>11.0</td> <td>6.3</td>		11.0	6.3
Average Years Experience of Assistant Principals with District0.04.7Average Years Experience of Teachers:14.411.1Average Years Experience of Teachers with District:8.07.2Average Teacher Salary by Years of Experience (regular duties only):538.297\$47.218Beginning Teachers\$38.147\$50.4081-5 Years Experience\$38.147\$50.4086-10 Years Experience\$41.540\$52.76611-20 Years Experience\$48.827\$50.4080.0 Over 20 Years Experience\$48.827\$50.408Over 20 Years Experience\$52.962\$62.039Average Actual Salaries (regular duties only):77Teachers\$45.960\$54.122Professional Support\$50.674\$54.069Campus Administration\$64.923\$78.947Staff Exclusions:\$63.1%\$64.5%Turnover Rate for Teachers:12.2%16.5%Staff Exclusions:\$0.0\$0.1074.9Professional Support\$0.0\$0.1074.9Educational Aides\$0.0\$189.4Average Services Arrangement Staff:\$0.0\$19.4Professional Staff\$0.0\$19.4Average Services Arrangement Staff:\$0.0\$19.4Professional Staff\$0.0\$19.4Average Arrangement Staff:\$0.0\$19.4Professional Staff\$0.0\$19.4Average Arrangement Staff\$0.0\$19.4Professional Staff\$0.0\$19.4Professional Staff\$0			
Average Years Experience of Teachers:14.411.1Average Years Experience of Teachers with District:8.07.2Average Teacher Salary by Years of Experience (regular duties only):\$38,297\$47,218Beginning Teachers\$38,147\$50,4081-5 Years Experience\$41,1540\$52,7866-10 Years Experience\$44,827\$50,4010ver 20 Years Experience\$48,827\$56,0410ver 20 Years Experience\$48,827\$56,0410ver 20 Years Experience\$48,827\$56,0410ver 20 Years Experience\$50,674\$56,0410ver 20 Years Experience\$50,674\$56,92311.10 Years Experience\$68,194\$64,59311.10 Years Experience\$0,0\$10,74,911.10 Years Experience\$0,0\$10,74,911.10 Years Experience\$0,0\$18,411.10 Years Experience\$0,0\$18,411.10 Years Experience\$0,0\$18,411.10			
Average Years Experience of Teachers with District:8.07.2Average Teacher Salary by Years of Experience (regular duties only):538,297\$47,2181-5 Years Experience\$38,147\$50,38,1476-10 Years Experience\$41,540\$52,76611-20 Years Experience\$48,827\$56,0410 Years Experience\$48,827\$56,0410 Years Experience\$45,960\$54,1220 Years Experience\$45,960\$54,1221 Teachers\$45,960\$54,122Professional Stapport\$56,074\$64,069Campus Administration\$66,973\$78,947Instructional Staff Percent:68,1%64,5%Turnover Rate for Teachers:12,2%16,5%Staff Exclusions:\$1,074,919,4Professional Staff0.01,074,9Professional Staff0.019,4Auxiliary Staff0.019,4Auxiliary Staff0.014,54	Average Years Experience of Assistant Principals with District	0.0	4.7
Average Teachers\$38,297\$47,218Beginning Teachers\$38,147\$50,4081-5 Years Experience\$38,147\$50,4086-10 Years Experience\$41,540\$52,7860 Years Experience\$41,540\$52,7860 Years Experience\$48,827\$56,6010 Years Experience\$52,962\$62,039Average Actual Salaries (regular duties only):\$50,674\$54,122Professional Support\$50,674\$54,122Professional Support\$64,923\$78,947Central Administration\$80,545\$103,400Instructional Staff Percent:68,1%64,5%Turnover Rate for Teachers:12,2%16,5%Shared Services Arrangement Staff:0.01,074,9Professional Skaff0.0189,4Auxiliary Staff0.0141,6	Average Years Experience of Teachers:	14.4	11.1
Beginning Teachers         \$38,297         \$47,218           1-5 Years Experience         \$38,147         \$50,408           6-10 Years Experience         \$41,540         \$52,786           11-20 Years Experience         \$48,827         \$56,041           Over 20 Years Experience         \$48,827         \$56,041           Over 20 Years Experience         \$45,960         \$52,786           Average Actual Salaries (regular duties only):         Teachers         \$45,960           Teachers         \$45,960         \$54,122           Professional Support         \$50,674         \$64,069           Campus Administration (School Leadership)         \$64,923         \$78,947           Central Administration         \$80,545         \$103,400           Instructional Staff Percent:         68,1%         64.5%           Turnover Rate for Teachers:         12,2%         16.5%           Shared Services Arrangement Staff:         0.0         1,074.9           Professional Staff         0.0         189.4           Auxiliary Staff         0.0         189.4	Average Years Experience of Teachers with District:	8.0	7.2
Beginning Teachers         \$38,297         \$47,218           1-5 Years Experience         \$38,147         \$50,408           6-10 Years Experience         \$41,540         \$52,786           11-20 Years Experience         \$48,827         \$56,041           Over 20 Years Experience         \$48,827         \$56,041           Over 20 Years Experience         \$45,960         \$52,786           Average Actual Salaries (regular duties only):         Teachers         \$45,960           Teachers         \$45,960         \$54,122           Professional Support         \$50,674         \$64,069           Campus Administration (School Leadership)         \$64,923         \$78,947           Central Administration         \$80,545         \$103,400           Instructional Staff Percent:         68,1%         64.5%           Turnover Rate for Teachers:         12,2%         16.5%           Shared Services Arrangement Staff:         0.0         1,074.9           Professional Staff         0.0         189.4           Auxiliary Staff         0.0         189.4	Average Teacher Salary by Years of Experience (regular duties only):		
1-5 Vears Experience       \$38,147       \$50,088         6-10 Years Experience       \$41,540       \$52,786         11-20 Vears Experience       \$48,827       \$56,041         Over 20 Years Experience       \$52,962       \$62,039         Average Actual Salaries (regular duties only):       ************************************		\$38,297	\$47,218
11-20 Years Experience\$48,827\$56,041Over 20 Years Experience\$52,962\$62,039Average Actual Salaries (regular duties only): Teachers\$45,960\$54,122Professional Support\$50,674\$64,093Campus Administration (School Leadership) Central Administration\$64,923\$78,947Central Administration\$80,545\$103,400Instructional Staff Percent:68.1%64.5%Turnover Rate for Teachers:12.2%16.5%Staff Exclusions: Shared Services Arrangement Staff: Professional Staff0.01,074.9Professional Staff0.0189.4Auxiliary Staff0.0189.4Auxiliary Staff0.0189.4		\$38,147	\$50,408
Over 20 Years Experience\$52,962\$62,039Average Actual Salaries (regular duties only): Teachers\$45,960\$54,122Professional Support\$50,674\$64,069Campus Administration (School Leadership)\$64,923\$78,947Central Administration\$80,545\$103,400Instructional Staff Percent:68.1%64.5%Turnover Rate for Teachers:12.2%16.5%Staff Exclusions: Shared Services Arrangement Staff: Professional Staff0.01,074.9Educational Aides0.0189.4Auxiliary Staff0.0189.4	6-10 Years Experience	\$41,540	\$52,786
Average Actual Salaries (regular duties only): Teachers\$45,960\$54,122Professional Support\$50,674\$64,069Campus Administration (School Leadership)\$64,923\$78,947Central Administration\$80,545\$103,400Instructional Staff Percent:68.1%64.5%Turnover Rate for Teachers:12.2%16.5%Staff Exclusions: Shared Services Arrangement Staff: Professional Staff0.01,074.9Educational Aides0.0189.4Auxiliary Staff0.0189.4	11-20 Years Experience	\$48,827	\$56,041
Teachers\$45,960\$54,122Professional Support\$50,674\$64,069Campus Administration (School Leadership)\$64,923\$78,947Central Administration\$80,545\$103,400Instructional Staff Percent:68.1%64.5%Turnover Rate for Teachers:12.2%16.5%Staff Exclusions: Shared Services Arrangement Staff: Professional Staff0.01,074.9Educational Aides Auxiliary Staff0.0189.4Auxiliary Staff0.0411.6	Over 20 Years Experience	\$52,962	\$62,039
Professional Support\$50,674\$64,069Campus Administration (School Leadership)\$64,923\$78,947Central Administration\$80,545\$103,400Instructional Staff Percent:68.1%64.5%Turnover Rate for Teachers:12.2%16.5%Staff Exclusions: Shared Services Arrangement Staff: Professional Staff0.01,074.9Educational Aides Auxiliary Staff0.0189.4	Average Actual Salaries (regular duties only):		
Campus Administration (School Leadership)\$64,923\$78,947Central Administration\$80,545\$103,400Instructional Staff Percent:68.1%64.5%Turnover Rate for Teachers:12.2%16.5%Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff0.01,074.980.00189.40.00189.40.00411.6	Teachers	\$45,960	\$54,122
Central Administration\$80,545\$103,400Instructional Staff Percent:68.1%64.5%Turnover Rate for Teachers:12.2%16.5%Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff0.01,074.980.0189.40.0189.4411.60.0411.6	Professional Support	\$50,674	\$64,069
Instructional Staff Percent: Turnover Rate for Teachers: Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff 0.0 1074.9 Educational Aides 0.0 189.4 0.0 11.6		1 - )	\$78,947
Turnover Rate for Teachers:12.2%16.5%Staff Exclusions: Shared Services Arrangement Staff: Professional Staff Educational Aides Auxiliary Staff0.01,074.9Auxiliary Staff0.0189.4411.6	Central Administration	\$80,545	\$103,400
Staff Exclusions: Shared Services Arrangement Staff: Professional Staff0.01,074.9Educational Aides Auxiliary Staff0.0189.4	Instructional Staff Percent:	68.1%	64.5%
Shared Services Arrangement Staff:0.01,074.9Professional Staff0.0189.4Educational Aides0.0189.4Auxiliary Staff0.0411.6	Turnover Rate for Teachers:	12.2%	16.5%
Professional Staff0.01,074.9Educational Aides0.0189.4Auxiliary Staff0.0411.6	Staff Exclusions:		
Educational Aides0.0189.4Auxiliary Staff0.0411.6	Shared Services Arrangement Staff:		
Auxiliary Staff 0.0 411.6			,
Contracted Instructional Staff: 0.0 6,043.6	Auxiliary Staff	0.0	411.6
	Contracted Instructional Staff:	0.0	6,043.6

#### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 District Staff Information

District Name: STOCKDALE ISD County Name: WILSON District Number: 247906

	D	istrict	5	State
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	37	4.5%	1,066,099	19.7%
Career & Technical Education	222	26.9%	1,424,391	26.3%
Gifted & Talented Education	83	10.1%	436,361	8.1%
Special Education	124	15.0%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.4%	23,092.5	6.4%
Career & Technical Education	4.7	6.3%	17,483.0	4.9%
Compensatory Education	5.9	8.0%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	54.7	73.7%	255,885.2	71.4%
Special Education	8.5	11.5%	32,449.2	9.1%
Other	0.1	0.1%	12,828.0	3.6%

<sup>1</sup>/<sup>4</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'\*\*\*' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report